



DISCOVERY RIDGE ELEMENTARY WEEKLY NEWSLETTER

DRE WEEKLY NEWS: NOVEMBER 11, 2024

SPECIAL AREA SCHEDULE



Monday - Day 4

Tuesday - Day 5

Wednesday - Day 1

Thursday - Day 2

Friday - Day 3

IMPORTANT DATES

11/1-11/14

Texas Roadhouse Gift Card Fundraiser

11/8

DRE PTO Skate Night, 4:30 pm-6:30 pm

11/9

Operation Warm Winter Coat Pick Up

11/11

Veterans Day Parade & Assembly

Wear your Red, White and Blue

11/13

2nd Quarter PTO Meeting, Library 6-7 pm

11/14

PTO Dine Out at Texas Roadhouse from 3:30 pm-10 pm

11/18

Late Start at 10:35, student arrival begins at 10:20

11/21

WSD Board of Education Meeting, 6:30 pm

11/25

WSD Board Candidate Informational Meeting, WSD Administrative Center 6-7:30 pm

11/27-11/29

Thanksgiving Break

Academic Calendars (2024-2025, 2025-2026)

AMI DAYS

Inclement Weather Procedures and Alternative Methods of Instruction (AMI) Days Explained

As we approach the colder months, we want to re-share the [District Communication](#) that has information regarding the WSD's inclement weather procedures for the 2024-25 school year. This year, snow days one and two will be traditional snow days. After our second snow day this year, we will switch to AMI (alternative methods of instruction) for snow days three through seven. Read more on what to expect this winter [here](#). View AMI assignments [here](#).

DAILY CLASSROOM SNACKS

Students at Discovery Ridge have an opportunity for a home provided daily snack in their classroom. If providing a daily snack creates a hardship for your family, please reach out to your child's counselor.

K-2 Counselor, Mrs. Stacy Browning

stacybrowning@wsdr4.org



iReady Diagnostic Reports

iReady Assessments

- i-Ready is an integral part of our curriculum for reading and mathematics. It enables your student's teacher(s) to identify their specific needs, personalize their learning, and track their progress throughout the school year. By meeting your student exactly where they are, i-Ready empowers your teacher(s) to enhance your student's learning gains.
- Typically, students take iReady assessments several times throughout a school year. Updated For Families Reports are viewable at the end of each testing period.

How can I access my student's For Families Report results?

1. **Log in** to your student's **i-Ready Dashboard** with the following directions:

- From a computer, click [ClassLink](#).
- Log in using your student's district credentials (email and password) and then click on the i-Ready icon. Your child's email is firstlastnamegradyear@wsdr4.org and password is their wsdlunchpin.

Example: JohnDoe23@wsdr4.org; PW: wsd12345

- Your student's lunch pin can be found in Focus. If needed, contact their teacher for assistance.
- Click on the **For Families dropdown** and **select** the **For Families** report.
 - Enter** your District's 2024-25 Report **Code:50W8JN**.
 - You can choose both **reading** and **math** to view both reports for your student
 - Your computer may have pop-ups blocked, and you will have to allow these to view the reports.

iReady Diagnostic Reports

LUNCH TIMES BY GRADE LEVEL

Kindergarten- 11:15 am

1st Grade- 11:25 am

2nd Grade- 10:50 am

3rd Grade- 12:40 pm

4th Grade- 12:15 pm

5th Grade- 11:50 am

Breakfast & Lunch Menu

PARENT TEACHER ORGANIZATION 'PTO' NEWS

Join PTO

DRE Spirit Wear Store

PTO Pizza Party Challenge

Join us at our upcoming PTO meeting on
November 13 at 6:00 pm in DRE's library.

The class that has the highest attendance
at the meeting in grades K-2 and 3-5
will win a class pizza party.

Join us virtually by going to this link:
Google Meet Link: meet.google.com/puf-fxqm-bcr

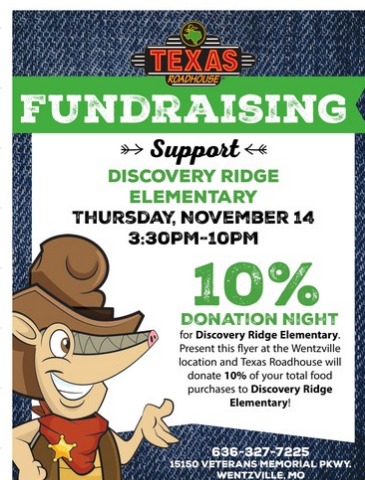


Please join us for our upcoming PTO meeting on Wednesday November 13th at 6 pm in the DRE Library. The class that has the highest attendance at the meeting will win a class pizza party!

You can also join virtually by going to: meet.google.com/puf-fxqm-bcr

DRE PTO DINE OUT NIGHT

Thursday, November 14 from 3:30 pm-10 pm DRE PTO is dining out at Texas Roadhouse in Wentzville! 10% of your food purchase will go to help DRE, we look forward to seeing everyone there!



PTO PANGAKES WITH PRINCIPALS

FALL 2025 KINDERGARTEN SCREENINGS

Does your Child Start Kindergarten next fall? If so, you can register them for a Kindergarten screening by scanning the QR Code or selecting the button below.



[Kindergarten Screening](#)

COUNSELORS' CORNER



10 Tips for Parenting Anxious Kids - Child Mind Institute

How to support children who are anxious. Protecting them from things they fear makes anxiety worse. Instead, express confidence that they can handle it.

childmind.org

COMMUNITY AGENCY PRESENTATIONS

Dear Discovery Ridge Elementary Family,

Throughout the duration of the academic year, the Wentzville School District partners with community agencies that specialize in providing students, families, and educators with preventative education. Agency presenters are credentialed, coordinated through the District, and under the supervision of building administrators. Presentation topics are targeted toward specific grade levels. All students will participate in each program unless you choose to opt your child out of the lesson(s). If you are interested in opting your student(s) out of the presentation(s), please click the appropriate link(s) below.

[Kindergarten Opt-Out Form](#)

[First Grade Opt-Out Form](#)

[Second Grade Opt-Out Form](#)

[Third Grade Opt-Out Form](#)

[Fourth Grade Opt-Out Form](#)

[Fifth Grade Opt-Out Form](#)

If you have additional questions, please reach out directly to your student's guidance counselor.

Thank you,

Mrs. Kelly Stratman, Principal

Dr. Lindsay Burkemper, Assistant Principal

Mrs. Stacy Browning, K-2 Counselor

Mrs. Jane Douglas, 3-5 Counselor

Mrs. Sarah Holcomb, Education Support Counselor

READING SUCCESS PLANS

Reading Success Plans are required by Missouri legislation (Section 167.645, RSMo) for identifying students who have a substantial reading deficiency or are at risk for reading difficulties as early as possible. Once identified, teachers and reading interventionists can provide instructional support targeted to student needs, to monitor student progress and adjust instruction as needed. We are required by the state to collect and submit RSP data every February, beginning in the 23-24 school year and continuing this year.

Reading Success Plans

Missouri statute Section 167.645, RSMo (2016) requires school districts to conduct a foundational reading assessment for all students in grades K-5 annually. The Missouri Department of Elementary and Secondary Education (DESE) has approved Reading Success Plans as a required tool for identifying students who are at risk for reading difficulties and for providing targeted instructional support.

Missouri's Foundational Reading Assessment helps identify students who may have some reading difficulties. Students are assessed in the areas of phonics awareness, phonics, vocabulary, fluency, and comprehension. The results of the assessment will help identify students who are at risk of a Reading Success Plan (RSP).

If students are identified as at risk or having foundational reading difficulties, Reading Success Plans will be created to identify areas to improve in. This is a detailed plan to help and support students in the area of reading in the classroom and/or reading intervention group. Once identified, teachers and reading interventionists can provide personalized support targeted to student needs, monitor student progress, and adjust instruction as needed.

Followed is our timeline for the Reading Success Plan process. Parents can contact all home reading resources at parents@KASmissouri.org.



- STEP 1**
All districts take the Ready Reading Diagnostic and Library Tables (winter/garden, pages 1-2) annually.
- STEP 2**
Teachers determine which students need a Reading Success Plan, based on the data from the assessment.
- STEP 3**
Local Superintendent, families are notified through a letter. A letter will also be sent to the Reading Success Plan. Review of the plan will be done at parent teacher conferences.
- STEP 4**
A student is receiving a Reading Success Plan. The plan will be reviewed at a meeting with the teacher, parent, and reading interventionist. The plan will be updated as needed.
- STEP 5**
All districts submit a Reading Success Plan with monthly targeted meeting notes to the state of Missouri. Reading Success Plans will be reported to parents throughout the school year.

This fall, teachers and reading interventionists will be conducting reading assessments with all students. These assessments help us plan lessons and identify students who might benefit from extra reading support. In addition, our building reading specialists will work with small groups of students. These flexible groupings are not the same as Reading Intervention, families will be contacted directly by their child's teacher if he/she qualifies for Reading Intervention.

If you have any questions, please feel free to reach out to your child's classroom teacher.



Welcome to *Leader in Me*

Each new school year brings opportunities for academic growth and growth in all areas of development. Although children must be knowledgeable when they graduate, they must also be healthy, engaged, responsible, and caring people.

We're grateful you're here at our school and we're excited to partner with you and your child. As a *Leader in Me* School, we believe that every member of your family has greatness and we can't wait to learn and grow from you! *Leader in Me* (LiM) is an evidence-based, comprehensive school-improvement model—developed in partnership with educators and FranklinCovey—that empowers students with the leadership and life skills they need to thrive in a global community.

Our school has chosen to operate through a uniquely different lens. *Leader in Me* is about empowering your child to reach their full potential while ultimately finding their voice. As a school, the staff in this building have made five core commitments to your child. We call these our Core Paradigms. In these paradigms you will find the belief and way we view all students. At this school we see that:

- Everyone is a leader.
- Everyone has genius.
- Change starts with me.

- We empower students to lead their own learning.
- Educators and families partner to develop the whole person.

Not only do these paradigms apply to your student, they apply to all of us!

Leader in Me provides our school with the vision and language to lead the school in a way that addresses all areas of development. As each child discovers and develops their unique gifts and talents, they are given opportunities to lead.

As leaders, they become active, engaged partners in their own education, and their self-confidence, responsibility, and initiative grows. The children quickly understand the benefits of different gifts and talents; they learn to listen to new ideas, work together to achieve results, and motivate one another to be the best.

We hope your school enjoys sharing these new opportunities. Together, we will see each child grow throughout the year.

Mrs. Kelly J. Stratman, Principal

Dr. Lindsay Burkemper, Assistant Principal



Discovery Ridge Elementary



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